

## European Master in Lexicography (EMLex)

### Advanced module A2: History of Lexicography

Name of module	<b>Advanced module A2: History of Lexicography</b>	5 ECTS
Course	Block seminar: 4 to 5 days, 24 teaching hours	
Lecturers	Paolo Vaciago/ Anja Lobenstein-Reichmann / Martina Nied Curcio / Laura Balbiani	
Person responsible for module	Prof. Dr. Paolo Vaciago	
Contents	<p>The modules comprise two subunits:</p> <p>Subunit A. Western European lexicography from antiquity to the late medieval period (Paolo Vaciago)</p> <p>Subunit B. Historical lexicography from the late medieval period to the 20<sup>th</sup> century (Anja Lobenstein-Reichmann)</p> <p>A.)</p> <ol style="list-style-type: none"> <li>1. General introduction: objectives, contents and structure of the subunit; references</li> <li>2. Ancient and late antique lexicography <ol style="list-style-type: none"> <li>a) overview of the material and examination of samples of the main documents (Festus, Nonius Marcellus, <i>Synonyms</i>, <i>Differences</i>, Isidore et al.)</li> <li>b) lexicography and grammar</li> <li>c) typological variety of the material: macro- and microstructures</li> <li>d) sources, processes of compilation, patterns of transmission of lexicographical material</li> </ol> </li> <li>3. Early medieval lexicography <ol style="list-style-type: none"> <li>a) conservative and innovative traits of the early medieval material;</li> <li>b) the appearance and the role of vernacular languages, focussing on the English and German areas;</li> </ol> </li> <li>4. Late medieval lexicography <ol style="list-style-type: none"> <li>a) innovative formats employed for lexicographical purposes</li> <li>b) experiments with word families: the derivative method</li> </ol> </li> </ol>	

	<p>B.)</p> <ol style="list-style-type: none"> <li>1. General introduction: objectives, contents and structure of the subunit; references</li> <li>2. Metalexikographical access to historical dictionaries or how to analyse and to review historical dictionaries.</li> <li>3. Overview and analysis of selected dictionaries for example concerning their macro- and microstructures, the importance of Latin as a source language, the development of the vernacular languages and the philosophical and ideological bias of the lexicographers.             <ol style="list-style-type: none"> <li>a. late medieval dictionaries: <i>Vocabularius optimus</i>, <i>Vocabularius ex quo</i>, <i>Vocabularius incipiens teutonicum ante latinum</i> and others</li> <li>b. premodern dictionaries: Dasypodius, Maaler, Henisch, Hulsius, Kramer, Stieler</li> <li>c. modern dictionaries: Adelung, Grimm.</li> </ol> </li> <li>4. The Early New High German dictionary as an example for modern dictionaries of historical languages.</li> <li>5. Dictionary criticism</li> </ol>	
<p>Study aims and competencies</p>	<p>The students should</p> <ol style="list-style-type: none"> <li>1. get an overview of significant characteristics of the early history of European lexicography</li> <li>2. recognize the cultural and historical embedding of historical lexicographical works</li> <li>3. gain knowledge on the processes of formation, use and diffusion of specific lexicographical compilations</li> <li>4. acquire the ability to describe historical lexicographical compilations in an appropriate metalexicographic manner</li> <li>5. be able to fit historical lexicographical compilations into the historical development</li> <li>6. become aware of the problematic issues involved in seeking to define the uses and users of historical lexicographical compilations</li> </ol>	

Requirements for participation	25 ECTS marks in the first semester	
Positioning within the time table	Elective module in the second semester (6 von 10)	
Applicability of the module	For the master degree course EMLex	
Study and examination output	<p>A. For the first subunit the student will be asked to submit concise answers to a set of 10 questions on the contents of the subunit</p> <p>B. For the second subunit the student will be asked to submit concise answers to a set of 10 questions on the contents of the subunit</p>	
Calculation of the final mark for the module	The mark of the examination/presentation plus assignment counts 100%	
Repetition of examination	1	
Presentation cycle	Annually, only in SoSe	
Amount of work	Attendance: 4 to 5 days, 24 teaching hours Own effort: 120 hours	
Duration of module	Block presentation (Time and duration according to specific announcement)	
Language of teaching	German and English	
Selected Literature	<p>Subunit A. No preliminary reading or knowledge expected. Material will be provided at the beginning of the course.</p> <p>Subunit B: No preliminary reading or knowledge expected. Material will be provided at the beginning of the course.</p>	
letzte Änderung	16.11.2019	